

PR3002—Title III, Part A

Use this schedule to report on use of Title III, Part A, funds. Use zeros when questions do not apply. Report only those expenditures and activities paid with Title III, Part A, funding during the compliance report grant year.

Several of the parts in this form are collapsed or available based upon whether you applied for limited English proficiency (LEP) or Immigrant funds on the Applicant Designation and Certification form.

Part 1: Private Nonprofit School Participation—Limited English Proficiency (LEP)

Note: This section is not applicable to charter schools.

If this part is active, click **Yes** or **No** to indicate whether private nonprofit schools participated in Title III, Part A, activities for LEP students. If you click **No**, **Part 1** collapses. Continue with **Part 2**.

Consultation

Complete this section as follows to report on consultation with officials of private nonprofit schools:

1. Type the number of participating private nonprofit schools that received equitable services for Title III, Part A, LEP programs during the compliance report grant year.
2. Check the months that your organization participated in ongoing consultation with the private nonprofit schools.

Inventory

Complete this section to report on the inventory of LEA materials for LEP programs housed at participating private nonprofit schools:

1. If no inventory of LEA materials for LEP programs is housed at participating nonprofit schools, check **Not Applicable**. Checking this box disables the rest of the section.
2. Type the position of the employee who is responsible for maintaining auditable records and labeling LEA material and equipment housed at the participating private nonprofit schools.
3. Type the dates inventory was conducted at the private nonprofit schools. At least one date is required.

Part 2: Private Nonprofit School Participation—Immigrant

Note: This section is not applicable to charter schools.

If this part is active, click **Yes** or **No** to indicate whether private nonprofit schools participated in Title III, Part A, activities for immigrant students. If you click **No**, **Part 2** collapses. Continue with **Part 3**.

Consultation

Complete this section as follows to report on consultation with officials of private nonprofit schools:

1. Type the number of participating private nonprofit schools that received equitable services for Title III, Part A, immigrant programs during the compliance report grant year.
2. Check the months that your organization participated in ongoing consultation with the private nonprofit schools.

Inventory

Complete this section to report on the inventory of LEA materials for immigrant programs housed at participating private nonprofit schools:

1. If no inventory of LEA materials for immigrant programs is housed at participating nonprofit schools, check **Not Applicable**. Checking this box disables the rest of the section.
2. Type the position of the employee who is responsible for maintaining auditable records and labeling LEA material and equipment housed at the participating private nonprofit schools.
3. Type the dates inventory was conducted at the private nonprofit schools. At least one date is required.

Part 3: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented

This part is applicable only if organization applied for Title III, Part A, LEP funding. Complete it as follows:

1. If your organization provided supplemental instructional services to private nonprofit schools, click **Yes** in **Part 1, Private Nonprofit School Participation— Limited English Proficiency (LEP)** to enable the **PNP** column in this section.
2. For each focus area, type your organization's Title III, Part A, LEP program expenditures in the **LEA** column.
3. For each focus area, type expenditures of the private nonprofit schools in the **PNP** column.

4. If a Title III, Part A, LEP supplemental instructional activity implemented during the compliance report grant year is not listed, describe the activity in the space provided for **Other** and type the expenditures for LEA and PNP.

The expenditure amounts for LEA and PNP are totaled for you.

Part 4: Expenditures for Supplemental Professional Development Activities Implemented

This part is applicable only if organization applied for Title III, Part A, funding. Complete it as follows:

1. If your organization provided supplemental professional development services to private nonprofit schools, click **Yes** in **Part 1, Private Nonprofit School Participation—Limited English Proficiency (LEP)** to enable the **PNP** column in this section.
2. Type your organization's program expenditures in the **LEA** column.
3. Type the expenditures of the private nonprofit schools in the **PNP** column.

The expenditure amounts for LEA and PNP are totaled for you.

Part 5: Supplemental Activities with Title III—Immigrant Funds

Note: **Part 6** is only applicable if your organization applied for Title III, Part A, Immigrant funds in the compliance report grant year Consolidated Application for Federal Funding.

This part is applicable only if organization applied for Title III, Part A, Immigrant funding. Complete it as follows:

1. If your organization provided supplemental activities with Title III Immigrant funds to private nonprofit schools, click **Yes** in **Part 2, Private Nonprofit School Participation—Immigrant** to enable the **PNP** column in this section.
2. For each focus area, type your organization's program expenditures in the **LEA** column.
3. For each focus area, type the expenditures of the private nonprofit schools in the **PNP** column.

The expenditure amounts for LEA and PNP are totaled for you.

Part 6: Bilingual Program Offered

1. Click **Yes** or **No** to indicate whether the LEA offered a bilingual program. If you click **No**, the rest of this part is disabled. Continue on to **Part 7**.

2. Check all applicable boxes to indicate the type of bilingual program models offered, as follows:

Note: For more information on the types of language instruction educational programs listed, see the [Title III Program Language Definitions](#).

- Check applicable boxes to indicate the languages other than English used in programs.
- If a bilingual program is offered in a language other than Spanish, check **Other** and type the language.

Part 7: ESL Program Offered

1. Click **Yes** or **No** to indicate whether the LEA offered an English as a Second Language (ESL) program. If you click **No**, the rest of this part is disabled. Continue on to **Part 8**.
2. Check all applicable boxes to indicate the type of ESL program models offered.
3. If you offered an ESL program that is not listed, click the **Other** box and type a description of the program.

Note: For more information on the types of language instruction educational programs listed, see the [Title III Program Language Definitions](#).

Part 8: Title III, Part A, Program Participation

All LEAs that receive Title III, Part A, LEP funds must complete this section of the report.

The student counts reported in this section must be cumulative, reflecting all LEP-identified students enrolled at any time during the compliance report grant year.

LEP Program

Students by Gender

By gender, type the total number of students your organization identified in the compliance report grant year as LEP.

Students by Ethnicity

By ethnicity, type the total number of students your organization identified in the compliance report grant year as LEP.

Students by Grade

By grade, type the total number of students your organization identified in the compliance report grant year as LEP.

Immigrants

1. Type the total number of unduplicated students your organization identified as both immigrant and LEP in the compliance report grant year.
2. Type the total number of unduplicated students your organization identified as immigrant but not as LEP in the compliance report grant year.

Total LEP and Non-LEP Immigrant Students

This line totals the LEP and Non-LEP immigrant students.

Part 9: Teacher Information and Professional Development

Teacher Information

1. Type the total number of teachers, regardless of salary funding source, working in bilingual or ESL assignments in the compliance report grant year that were certified in bilingual or ESL.
2. Type the estimated total number of additional certified or licensed teachers that your organization will need for bilingual or ESL assignments for the next five years. Do not include the number of teachers currently working in bilingual or ESL assignments.

Type of Professional Development (PD) Activity

1. LEAs are required to provide professional development with Title III funds. Check the activities that best describe the ***Title III-funded*** professional development your organization offered in the compliance report grant year. Check all of the boxes that apply.
2. If your organization offered a professional development activity that is not listed, check **Other** and describe the activity.

Participant Information

For all ***Title III-funded*** professional development offered by your organization in the compliance report grant year, type the number of participants.

Part 10: Program Implementation

Review the [Program Implementation Guide](#).

Complete this section to indicate your compliance with the program requirements:

1. For each program requirement listed, click **Yes**, **No**, or **N/A** to indicate whether you complied with the requirement.

2. Type an explanation of your answer in the **Explanation of Compliance Status** box.
 - If you clicked **Yes**, list the sources of documentation you have readily available to document compliance with the requirement. If a date box is provided, type the date of compliance with the requirement.
 - If you clicked **No**, explain the reason for noncompliance. Do not select No if the requirement is not applicable.
 - If you clicked **N/A**, explain why the requirement is not applicable.

Part 11: Additional LEA Data (optional)

If you wish to provide additional information, space is provided for your convenience.